

جودة البرامج الهندسية والاعتمادية (تجربة اعتماد برنامج الهندسة المدنية / جامعة بغداد)

الخلاصة

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ABSTRACT

Promotion the level of academic education is a part of reform and renewal process in the contemporary communities. Investment in education and scientific research is an investment in the future, and it is the point of right start to construct a progressive community that able to face challenges, overcome problems and achieve comprehensive development goals. Good education, in the comprehensive meaning, is that which fulfills quality conditions in every aspect, response to labor market requirements and fit for rapidly variables of science fields with all their sections and divisions. Development requirements and labor market needs obliged to an engineer of high scientific quality and vocational skills which oblige the educational institutions to create a complete system to guaranty quality in it. Subjection technical educational program to accreditation process according to organize and methodical scientific and unified form within the frame of specific standers by local, Arabian and international independent bodies, which guaranty goodness and make strong incentive for the continual improvement, on the condition that accreditation process, with self – evaluation should be done by the organization it self.

The researcher will focus on the goodness guaranty activity in high education via accreditation process and present the importance of some institutions and international accreditation boards and standers they adapted to value educational institutions and propose standers fit to Iraqi environment to be adopted during self – evaluation of the civil engineering department\ Baghdad university to gain accreditation board for engineering and technology.



1- المقدمة

2- أهمية البحث

(ABET) /

3- هدف البحث

/ (ABET)

4- ضمان الجودة في التعليم العالي

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" (2001 Damme)

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5- الاعتماد في التعليم العالي

(2007)

(2001) :-
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6- نماذج دولية في اعتماد البرامج الهندسية

-(2007) () :-

(ABET)

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-3.6

1979



(تجربة اعتماد برنامج الهندسة المدنية / جامعة بغداد)

7- هيئة الاعتماد الأكاديمي للهندسة والتكنولوجيا**(Accreditation Board for Engineering and Technology)****(ABET)**

.1932 (BET)

550 2700

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(ABET)<http://www.abet.org/>**8- معايير هيئة الاعتماد الأكاديمي للهندسة والتكنولوجيا (ABET)****(Engineering Criteria 2000)**

- " ") (2007) (2007) :-
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9- مزايا الاعتماد

(2007) (2007)

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(تجربة اعتماد برنامج الهندسة المدنية / جامعة بغداد)

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10- واقع التعليم الهندسي في العراق

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11- تجربة اعتماد برنامج الهندسة المدنية / جامعة بغداد/
(ABET)

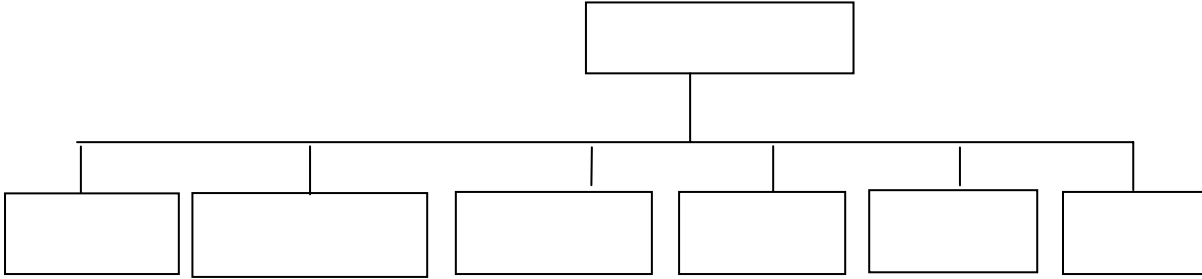
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الطبة

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أهداف البرنامج التعليمي

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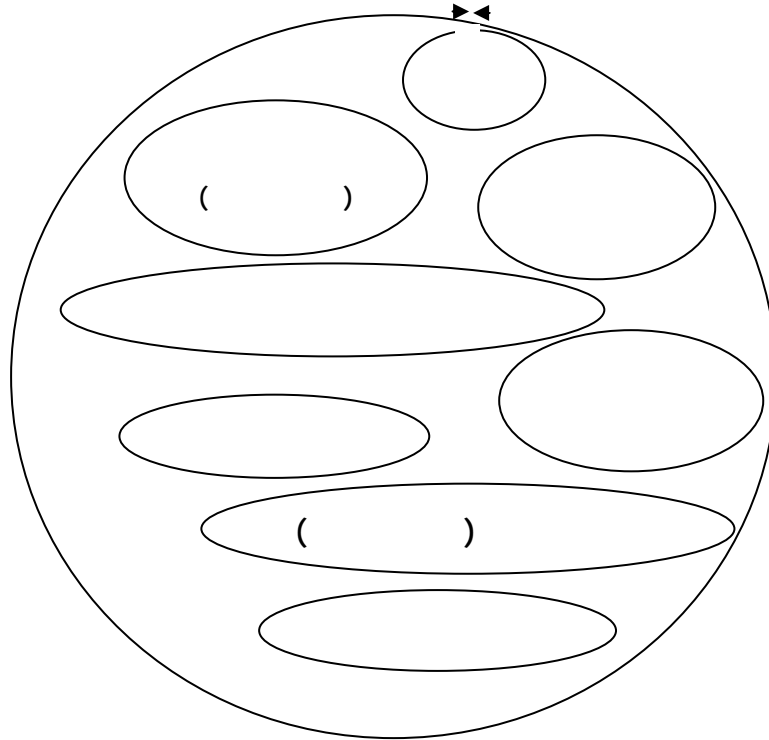
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مخرجات البرنامج وتقييمها

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منهاج البرنامج (الخطة الدراسية)

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أعضاء هيئة التدريس



المرافق والخدمات

الدعم المؤسسي والإمكانات المالية

معايير البرنامج (المعايير الخاصة)

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					"(ABET)	*

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- * "Accreditation Board for Engineering and Technology (ABET) Criteria for Accrediting Engineering Programs 2000" <http://www.abet.org/> 2007.
- * Damme Van D. "Quality Issues in the Internationalization of Higher Education" 2001.
- * UNESCO "World Declaration on Higher Education for the Twenty - First Century: Vision and Action" 1998.